



Halton Home Builders' Program Facts

Formerly Sundial and Mattamy Homes

 Halton Home Builders' Program is a partnership with a Home Builder in the Halton region.

Two former partners were Sundial Homes and Mattamy Homes

- Halton Home Builders' Program is a four credit one semester program, providing students with a unique hands-on opportunity to experience the many skills and trades available in the home building industry, while building a house from the ground up.
- To date this program has served more than 170 students from 21 schools in two school boards.
- This co-operative educational partnership is a highly successful example of the educational rewards that can be achieved when the private sector and district school boards work together to empower students with hands-on learning opportunities.
- This program has run successfully in Halton since September 1998.
- Senior students from all High Schools in Halton are eligible to participate in the program.
- Students construct a new home from the ground up and receive four credits for their participation. Two construction and two Co-op credits.
- This program provides students with a chance to see the many job opportunities available to them in the home building construction industry.
- It also provides students with the opportunity to work half days as a Co-op student with one
 or two of a wide variety of possible construction trades or construction jobs.
- It prepares students for lucrative careers in both management and trades.
- Homes built by students meet the industry and government standards and are sold on completion.
- Some participating Halton students have gone on to university, college, and apprenticeship
 as well as directly into the work force upon completion of this program.

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Halton Home Builders Fact Sheet Assignment

Please read the Halton Home Builders Fact Sheet and then answer as many of the following questions as possible.

1.	Aware of how Halton Home Builders works □
2.	Aware of expectations credits earned advantages
3.	What is meant by integrated learning?
4.	Post Secondary Education Pathways Halton Home Builders is designed for
5.	What kind of student would benefit from the Halton Home Builders' Program?
6.	What skills will I develop?
7.	What makes Halton Home Builders a unique experience?
8.	What kind of student would benefit from the Halton Home Builders' Program?
9.	What kind of things will I be able to become involved in?
10.	In the awareness stage, follow up with School to Career Guidance contact or





Check List for Program Application Package

Please check the following boxes when each step is completed, and show this process sheet to your School to Career Guidance Contact as requested. Bring this sheet and the rest of this package with you to your interview.

1)	INFORMATION STAGE:	(gather information from t	the following sources

- Read the brochure for the School to Career program you are interested in.
- Read the Facts sheet available on www.schooltocareer.ca or from your guidance department.
- □ Visit the <u>www.schooltocareer.ca</u> web site for the specific program.
- □ Talk to students who have taken the program in the past.
- ☐ Go to career fair or parent/student information night (dates will be found on www.schooltocareer.ca under "important dates."
- □ E-mail or talk to your School to Career guidance contact at your school.
- □ E-mail the program teacher if you still have questions on the program you are interested in.

2) APPLICATION STAGE (All of the below requirements must be completed and taken to the program interview).

- Go to www.OnSorts.ca and apply for the program using your OEN number and birth date
- Complete the following:
 - Fact Sheet Assignment
 - Current Credit Counselling Summary & Attendance Profile from your guidance department
 - Registration Form from your guidance department
 - Three References
 - Resume and Cover Letter
 - Proposed Timetable (sit down with your guidance department and work out your schedule and get them to sign it and take a copy for their records)
 - If there is a fee involved for the program, please include a post-dated cheque with this package Sem. 1 start - June 15, 2010
 (Note: in case of financial hardship, please see your guidance counsellor)
- Book an interview through your guidance department or on www.OnSorts.ca

3) INTERVIEW STAGE (Information Interview with Program Contact)

- □ Interview with program teacher or designate
- □ Please make sure you take all of the Application Stage requirements to your interview (see #2 above), and ensure you send any information you do not bring to the interview directly to the program teacher.
- Go onto www.OnSorts.ca to keep up to date on your status in the program.





Student Information

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Resume (Possible Format)

Name

Address City, Province Postal Code Phone/Cell Number Email

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Education & Training

Year School Name Phone Number

Work Experience (list a maximum of three employers)

Year Company Name Job Title

Address & Phone Number

Special Skills (use of trade specific equipment, computer skills, a second language)

Certifications (such as First Aid, CPR, WHMIS, Fall Arrest, propane handler's certificate, Smart Serve, school or work related awards and other qualifications/licenses)

Volunteer Experience

Interests

References (Minimum of two – maximum of four)

Name Position Company Phone Number

(Please note we expect you to bring your reference sheet to the interview)





Cover Letter (Possible Format)

The cover letter should contain all of the most relevant information that you want the employer to know about you. If, at the end of your interview, the employer knows this information, then you have had a good interview.

The cover letter will also help you answer the first question in your OYAP interview, which will ask you to tell the interviewers something about yourself.

Paragraph 1

Introduce yourself

- why you are interested in this opportunity
- your long-term education and career goals

Paragraph 2

Summarize your work experience

♦ Highlight any related work experience

Paragraph 3

Summarize your qualifications for this opportunity, e.g.,

- related courses
- related certifications
- personal characteristics

Paragraph 4

Indicate why you think you would be an excellent choice for this program. Indicate that you are willing to attend an interview

Paragraph 5

Concluding statement; Closing





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